HEAD START COMMUNITY PROGRAM OF MORRIS COUNTY, INC.

Self-Assessment and Community Needs Assessment Plan

- Head Start Community Program of Morris County will conduct an annual event to gather data to for Community Needs Assessment and Self-Assessment
- Objectives of event:
    - Inform community stakeholders about the program and serve as a marketing tool
    - Gather community needs assessment data
    - Develop relationships with community stakeholders
    - Invite and recruit community stakeholders to participate in Head Start Self-Assessment
    - Obtain commitments from community stakeholders for participation in Self-Assessment within a specific time frame via program visits and face-to-face or phone conferences with program staff.
    - Thank key members of the community for their support and participation in the success of Head Start's Programs.
- Community Assessment Data - The event will seek to collect data from stakeholders on:
    - Community Strengths
    - Community Resources
        - Childcare options
        - Disabilities services available
        - Health services available

- Housing resources
- Supports for homeless families
- Food and nutrition
  - Current or Future Significant Changes in Community
    - Availability of public pre-k
    - Other possibilities for shifts in resources
  - Community Needs
    - Number of eligible infants, toddlers, preschoolers and expectant mothers
    - Characteristics of this population
      - Demographics
      - Languages spoken
      - Typical work, school schedules of parents
      - Housing arrangements
      - Transportation
    - Prevalent social or economic factors that impact the well-being of children and families
    - Homeless families and children in foster care
    - Unmet needs in the community
    - What resources are necessary to address unmet needs in the community
- Self-Assessment Data – Management team will facilitate participants' collection of data regarding:
  - Progress on Head Start/Early Head Start grant-related goals and objectives
  - Health and Safety

- o School Readiness
- o Program strengths
- o Ways to provide the best outcomes for families and children
- o Ways to improve working conditions and staff performance
- o Ways to respond to community needs
- o Ideas and innovations for continuous improvement
- o Systemic issues for analysis – Patterns and trends
- Self-Assessment Data Sources
  - o Ongoing Monitoring Reports
  - o School Readiness
    - Child Outcomes – TSGOLD
    - Classroom Outcomes
    - ECERS, ITERS, CLASS, Classroom Observations
    - QRIS – Grow NJ Kids
    - Staff Professional Development
  - o Past Self-Assessment Reports / Program Improvement Plans
  - o PIR
  - o ERSEA
  - o Family engagement
  - o Fiscal and facilities
- Analysis and Aggregation of Data
- Develop Program Improvement Plan
- Share Program Improvement Plan with Stakeholders
- Continue to Adjust and Collect Data Ongoing Monitoring Process